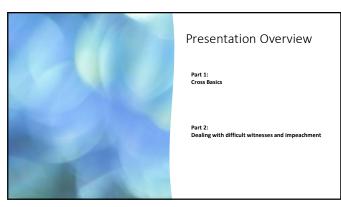




CROSS IS A SKILL, NOT A TALENT!

Being good at cross requires: • - Work • - Time - Attention - Proper technique



Part 1: Basics of cross

Purpose is to ADVANCE the defense theory

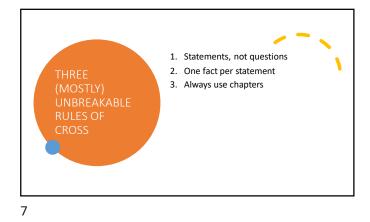
Every piece of testimony needs to: Corroborate the defense theory; or Undermine or discredit the prosecution's evidence

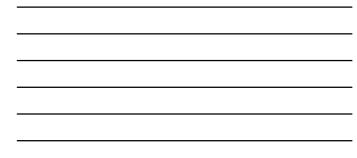
You don't have to cross! Only cross if it ADVANCES YOUR THEORY!



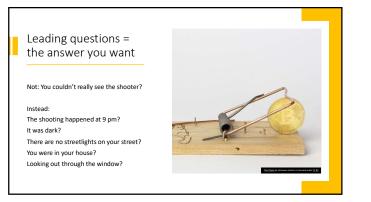


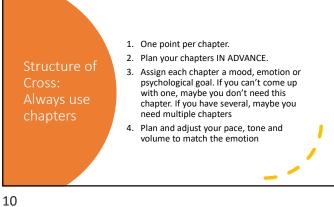




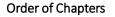










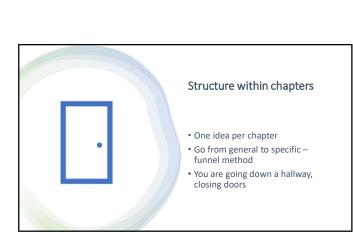


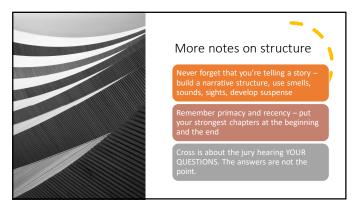
Chronological order is generally weak – only do it if absolutely necessary

Where does YOUR story start and end?

Use transition statements between chapters ("Now I want to talk to you about")

Write out your chapters





Storytelling and the Storyteller

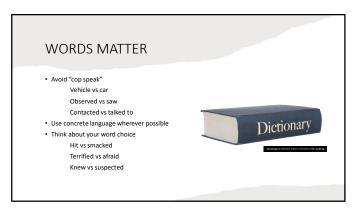
YOU are the storyteller – not the witness!

You must be a reliable narrator – competent, in charge and credible - Be natural, don't try to use a style that isn't you

- Cross is not about beating up the witness or a "gotcha" moment

This requires preparation and structure

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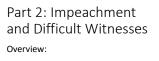




witnesses the same







Impeachment Exercising Control Handling Difficult Witnesses



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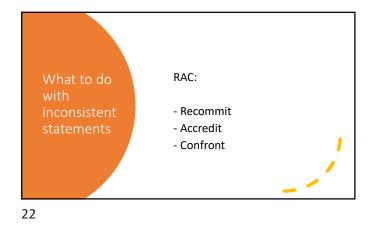
Areas to Discredit

Ability to perceive/recall

- drugs
- drinking
- shock - stress
- bad lighting
- noise
- physical limitations

Impeaching credibility

- Prior convictions (ER 609) - Reputation for dishonesty (ER
- 404a)
- Motive, bias, and interest are always relevant under ER 608

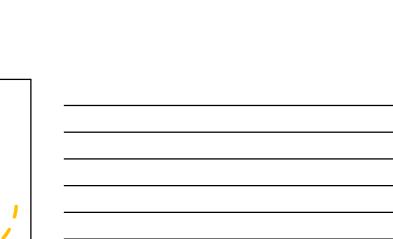


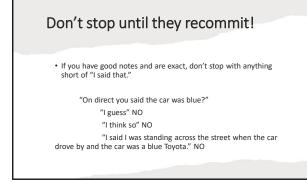
Get the witness to recommit the statement

- Use the same language that the witness used while testifying (take good notes!)
- Precision will eliminate escape and avoid

you want to impeach

argument







Example: Accrediting a defense interview

You did an interview with my investigator? This is the transcript? Vs. We did an interview on May 4? I was there? My investigator was there? This procecutor was there? You bad a witness advocate with you? We scheduled it at a time that worked for you? You knew what we would be discussing? You knew what we would be discussing? You knew the time interview was being recorded?

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Example: Accrediting a police report

You write reports? You wrote a report for this case? Vs

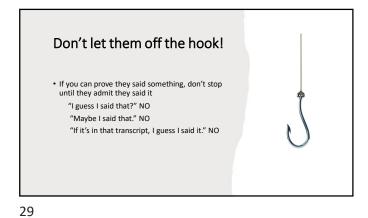
You were trained to write reports? That is part of the training at the police acdemy? And you were trained about it again in your department? You right reports immediately after a call? While your memory is fresh? You were trained to be thorough in your reports? Because a lot of calls are similar? So it is important to put in the details? You how there exports will be reviewed by prosecutors? And detense attomey? And used in court?

Step 3: Confront

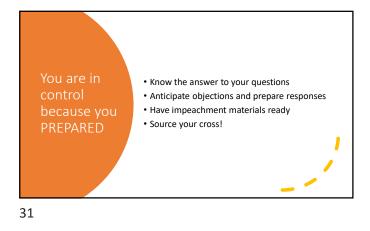
Make the witness acknowledge the substance of the prior statement. Source your cross!

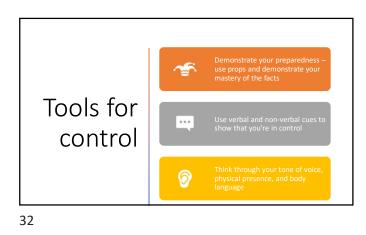


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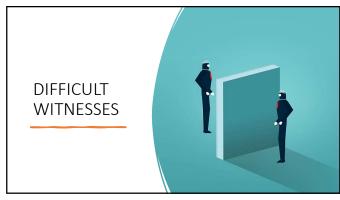


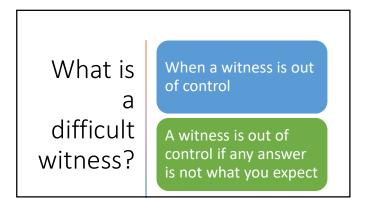














General guidelines

- Repeat the question if it was carefully crafted with concrete and non-negotiable language
- Remind the witness that it was a "yes" or "no" question
- \bullet If necessary, back up to reestablish known facts and isolate the issue in dispute
- Use non-verbal communication to highlight the witness's evasiveness and hostility for the jury
- Do not argue or appear flustered
- Do not ask the court to instruct the witness to answer \rightarrow this is your courtroom and you need to exercise control of it

Tools and Techniques

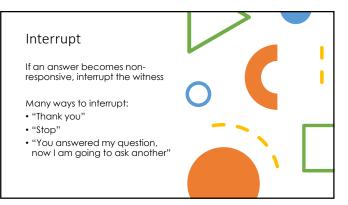


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Politeness spectrum

Ask yourself two questions: - Where do I want to be on the politeness spectrum - How will the jury perceive the witness and me?

Let this guide your tone of voice and language

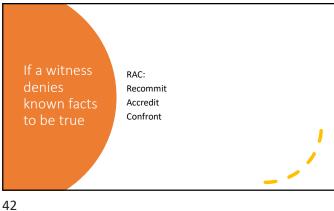














Any questions? Email me anytime, happy to help you prep chapters or practice! <u>ctrueblood@snocopda.org</u>